APPENDIX 4

Executive Skills Questionnaire for Students

Name:	Date:			
	Big problem	1		
	Moderate problem	2		
	Mild problem	3		
	Slight problem	4		
	No problem	5		
Item				Score
1. I act on impulse.				
2. I get in trouble for talking too	much in class.			
3. I say things without thinking.				
			TOTAL SCORE:	
4. I say, "I'll do it later" and then	n forget about it.			
5. I forget homework assignmen	ts or forget to bring hom	e needed	materials.	
6. I lose or misplace belongings	such as coats, notebook	s, sports e	quipment, etc.	
			TOTAL SCORE:	
7. I get annoyed when homework	k is too hard or confusin	g or takes	too long to finish	
8. I have a short fuse; am easily		B or tanco	too long to illion.	
9. I get upset easily when things				
5. I got apoot easily when things	don't go as planned.		TOTAL SCORE:	
10 11 196 11 11 11			70 7/12 0001/12	
10. I have difficulty paying attention		ted.		
11. I run out of steam before finish				
12. I have problems sticking with	chores until they are do	ne.		
			TOTAL SCORE:	
13. I put off homework or chores	until the last minute.			
14. It's hard for me to put aside for	un activities in order to s	tart home	work.	
15. I need many reminders to star	rt chores.			
			TOTAL SCORE:	
16. I have trouble planning for big	assignments (knowing)	what to do	first, second, etc.).	
17. It's hard for me to set prioritie				,
18. I become overwhelmed by lor				
	. ,,	<u> </u>	TOTAL SCORE:	
				(cont.)

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Item				Score			
	19. My backpack and notebooks are disorganized.						
	20. My desk or work space at home is a mess.						
21. I hav	e trouble keeping my bedroom tidy.						
			TOTAL SCORE:				
22. I hav	ve a hard time estimating how long	it will take to do	something (such as homework).				
23. I ofte	23. I often don't finish homework at night and rush to get it done in school before class.						
24. I'm s	slow getting ready for things (e.g., so	chool or appointr	nents).				
			TOTAL SCORE:				
25. If the	e first solution to a problem doesn't	work I have tro					
26. It's h	nard for me to deal with changes in	nlans or routines	able triffking of a different offe,				
	e problems with open-ended home			-			
abou	t when given a creative writing assign	gnment).	s (e.g., don't know what to write				
			TOTAL SCORE:				
Llimb Cab	and Structure 1 . O. I.						
	ool Students Only						
	't have effective study strategies.						
	't check my work for mistakes even						
30. I don	't evaluate my performance and cha	ange tactics in or	der to increase success.				
			TOTAL SCORE:				
31. I can'	't seem to save up money for a desi	red object					
	't see the value in earning good grad	_	long torm goal				
	nould be studying and something fu						
to ma	ike myself study.	n comes up, it's	nard for the				
			TOTAL SCORE:				
<u> </u>							
		KEY					
Items	Executive Skill	Items	Executive Skill				
1–3	Response inhibition	4–6	Working memory				
7–9	Emotional control	10-12	Sustained attention				
13–15	Task initiation	16–18	Planning/prioritization				
19–21	Organization	22–24	Time management				
25–27	Flexibility	28–30	Metacognition				
31–33	Goal-directed persistence						
V							
Tour Exec	our Executive Skills Strengths Your Executive Skills Weaknesses						
		 	,				